

Notes for Parents/Carers:

Well done, everybody, we have made it through Isolation to the last week of Year 1! I want to say how very proud we are of all your hard work and the progress children have continued to make through these months of lockdown! Well-being is always important to us as a school and it has been a joy to see children's happy faces as they participate on Zoom. A huge 'shout-out' to all the grown-ups who have made this possible through your dedication and support in helping your children to learn at home, thank you all so much! We all wish you a restful and happy Summer break.

1. For this week's English we are going to look at **paragraphs**. A paragraph is a **solid section of text, usually dealing with one overall idea or concept; when you move on to your next idea you skip a line and then begin your next sentence at the start of a fresh line**. To practise this, please think about and all the things you have most enjoyed about Year 1 and **jot down these ideas on the 'Ideas and Paragraphs' sheet**. Next think about everything you are excited about or wondering about regarding next year when you will be in Year 2 and jot this down in the second box on that sheet. These two boxes will be the basis of your two paragraphs in your main writing...
2. Next, on the '**Paragraphs, my thoughts on Years 1 & 2**' sheet use the previous sheet (above) as a plan to write your thoughts as a narrative text. When you have finished writing about Year 1 **put a full stop, skip a line and begin your next piece of writing at the beginning of a new line, as a new paragraph**. Thus your second paragraph will be your writing about your thoughts on Year 2.
3. After that, **take a coloured pencil and** - yes, you've guessed it! - **edit your writing**, adding interesting adjectives, correct punctuation, exclamation marks and a question for effect, and checking for capital letters, full stops and correct spellings of High Frequency Words.
4. For **grammar, let's look again at suffixes** - a series of letters added to the end of a word to change the meaning of the stem word. This time we are looking at **adding 'er' to create comparatives** (words that compare) and **adding 'est' to create superlatives** (words indicating the best or most). For example:

<i>stem</i>	<i>comparative ('more')</i>	<i>superlative ('most')</i>
happy	happier	happiest
strong	stronger	strongest
big	bigger	biggest

Please complete the 'er' 'est' chart and sentences, adding these endings.

5. For **phonics** please continue with the activities on the **Phonics Week 12 by Group sheet**, and if you can please do the **PhonicsPlay Year 1 reading check** to see how your child is applying their phonic skills.
6. **DON'T FORGET TO LOOK ON THE SCHOOL WEBSITE FOR DETAILS OF HOW TO JOIN IN THIS YEAR'S SUMMER READING CHALLENGE!**

It has genuinely been a delight to teach Year 1 this year, they have been a great cohort and I wish everybody great success and happiness in Year 2! Once again, a big thank you for all your support and understanding during these strange months. I will miss you all very much. **HAVE A WONDERFUL SUMMER BREAK!**

All the very best to you all!

Mrs Moore

