

## Notes for Parents/Carers

This week we are back to poetry, but this poem is different from the riddles and rhymes that we have looked at so far. Instead of rhyme, this poem uses other mechanisms such as:

- ✚ **alliteration** (when several words begin with the same letter - for example, **b**right **b**lue **b**all, or, in this poem, 'the **s**wish of a **s**ilk **s**ari on a **S**ummer night')
- ✚ lots of **interesting adjectives**
- ✚ lots of **imaginative ideas**

**Here is the link to the poem.** The teacher refers to 'Year 2' but as we are so close to the end of Year 1 I think we are ready for the challenge! **There is also a sheet with the text of the poem for you to read.**

<https://www.youtube.com/watch?v=ZYjfiPWwhqo>

1. **Can you answer these questions from the link, on the sheet provided:**  
What is your favourite line from the poem and why?  
Do you think this is a happy or sad poem and why?
2. **Have a go at writing your own poem in this style on the template 'My Magic Box poem'.** Close your eyes and think about what your box looks like, and describe it. **Make it as imaginative as possible, for example:**

*'My box is midnight blue and shines with the light of a thousand stars' or  
'My box is big and bright and bounces like a beach ball.'*

**Now think what you will put in your box...** What are some of your favourite things? What are some exciting, beautiful or mysterious things that you could put in your box? Where will you end up? **Remember to try to use some alliteration, lots of interesting adjectives and some exciting imaginative ideas. Use the phrase, 'I will put in my box'.**

3. In Week 9 we looked at **suffixes - adding a series of letters to the end of a word to change the tense or meaning.** This week we are going to look at a **prefix - where we add a series of letters to the beginning of the word to change its meaning. Let's look at the prefix 'un'.**  
**We use the prefix 'un' to mean 'not'.** It changes the word from a positive to a negative word, for example:
 

happy	unhappy (not happy)
tidy	untidy (not tidy)
lucky	unlucky (not lucky)

**Rewrite the sentences on the sheet 'Adding the prefix 'un' ' by adding 'un' to the beginning of the adjectives to change them to their negative.** Think about where you could add the word 'not' and instead add the prefix 'un'. For example:

She was happy that it was raining.  
She was *[not]* happy that it was raining.  
She was **unhappy** that it was raining.

4. **For Phonics** please continue to work through the activities on Phonics Week 11 by Group. **Please note that to check where your child's phonic reading skills should be at the end of Year 1** you can look on PhonicsPlay (username glade, password glade). Select 'Resources', Phase 5, Reading Robot, Start, then select Year 1 Phonics Check, Section 1 and then Section 2. This is not a substitute for the Year 1 Phonics Screening test, but will give you an idea of where they are. Alternatively you can look on the Gov.uk website for samples of Year 1 Phonics Screening materials.

**Enjoy your week and I look forward to reading your work. Thank you as always for your perseverance and hard work!**

