



Date: 2021/2022

Year Group Long Term Plan

Year: 4



Subject	Autumn	Spring	Summer
English	Literacy Shed - short texts and films Greek Myths and Legends – Orchard and Literacy Shed Extracts from Boy by Roald Dahl - Fiction Varjak Paw by SF Said - Fiction	Toro Toro by Michael Morpurgo - Fiction Romans – A Roman soldier’s handbook – Non-fiction Romans My Story – A Roman Invasion – Diary (Fiction) Poetry – Little Dog Lost by Marion Dane Bauer	The Miraculous Journey of Edward Tulane -Kate DiCamillo – Fiction Sidewalk Flower by JonArno Lawson– Picture book Beowulf by Michael Morpurgo– Fiction linked to Anglo Saxons
Maths	White Rose scheme of work: Number – Place Value Number – Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division	White Rose scheme of work: Number: Multiplication and Division Measurement: Area Fractions Decimals	White Rose scheme of work: Decimals Measurement: Money Measurement: Time Statistics Geometry: Properties of shape Geometry: Position and direction
Art	Painting: artists that have drawn nature (Impressionists/abstract artists): Choose from a range of brush sizes and use appropriately depending on the technique. Confidently mix colours to make a range of tones. Use more specific colour language e.g. tint, tone, shade, hue. Mindful trees. Sculpture: Greek Vases: coil pots– Use coil techniques to create Greek pots Basic coil pots Adding handles to coil pots Plan, design, make and evaluate pots.	Printing: 2 colour press-print Roman Mosaics - Make patterns with interlocking shapes. Match the tool to the material. Combine skills more readily. Refine and alter ideas and explain choices using an art vocabulary.	Drawing - Illuminated lettering - Medieval manuscript – Book of Kells. Experiment with different grades of pencil and other implements Confidently use a range of different media [e.g. pastels, chalks, felt tips, watercolour pencils] to explore line, tone and texture. Plan, refine and alter their drawings and describe changes using art vocabulary.
DT	Catapults and levers – Archimedes Skills: -Cut materials accurately and safely by selecting appropriate tools. -Measure and mark out to the nearest millimetre. -Apply appropriate cutting and shaping techniques that include cuts within the perimeter of the material (such as slots or cut outs). -Select appropriate joining techniques/ resources.	Pizza Making Skills: -Prepare ingredients hygienically using appropriate utensils. -Measure ingredients to the nearest gram accurately. -Follow a recipe. -Assemble or cook healthy ingredients (controlling the temperature of the oven or	Designing a reusable bag/purse– Textiles. Use plaiting, pinning, stitching and sewing techniques. Skills: - Generate ideas, considering the purposes for which they are designing -Select appropriate tools and techniques for

	<p>-Cross-curricular links with outdoor environment Choose suitable techniques to construct products or to repair items. -Strengthen materials using suitable techniques. -Use scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears.)</p>	<p>hob, if cooking). -Cross-curricular links with LOfC – using a pizza oven</p>	<p>making their product -Measure, mark out, cut and shape a range of materials, using appropriate tools, equipment and techniques -Join and combine materials and components accurately in temporary and permanent ways. - Evaluate products and identify criteria that can be used for their own designs</p>
French	<p>Rigolo 1 Units 7 & 8 Encore Revision of Year 3 learning (l’alphabet, basic exchanges, and colours) Numbers to 31/days of the week/months of the year/forming dates. Describing people Quelle heure est-il? Telling the time to o’clock/verbs to describe activities. Christmas/special celebrations Fiction text: Grandmère Denise</p>	<p>Rigolo 1 Units 9 & 10 Les fêtes Festivals and dates (le Nouvel An, la fête des Rois) Numbers 30-60/imperative verbs/give and understand instructions/Plural forms Où vas-tu? Name and place French cities/give and understand basic directions/weather descriptions. Fiction text: Les Trois Petits Cochons</p>	<p>Rigolo 1 Units 11 & 12 On mange Talk about food using partitive article. To ask how much something costs. Activities at a party (On boit, on mange, on danse, on chante et on s’amuse). Le cirque Languages we speak. Identify items of clothing and create sentences using 1st person verbs Je mets/je porte. Languages we speak. Fiction text: Quel temps fait-il Berthe?</p>
Geography	<p>Human Geography: Has Greece always been in the news?</p>	<p>Settlements: Why would you choose to build a city?</p>	<p>Location knowledge/place knowledge Why is London such a cool place to live?</p>
History	<p>Ancient Greeks (The Groovy Greeks) Why has Greece always been in the news?</p>	<p>The Romans (The Ruthless Romans) Why were the Romans so powerful and what did we learn from them?</p>	<p>Anglo-Saxons (The Smashing Saxons) Were the Anglo Saxons really smashing?</p>
ICT	<p>1st Half – E-Safety – Anti-Bullying/Social Networking 2nd Half – Writing for audiences – Publisher – create play tickets and programmes to sell – Enterprise project</p>	<p>1st Half – Instruction and Procedures – traffic sequencing. 2nd Half – Graphical Modelling – Blackcat Designer</p>	<p>Programming – intro algorithms in Scratch</p>
Music	<p>Judaism Explore a range of Jewish music Compare to other religions/cultures music Know the history and basis of Klezmer music Learn a klezmer song</p>	<p>Romans Know what instruments and type of music was played in Roman times Spectate a live Klezmer performance Identify and discuss a musical mood Create a musical mood</p>	<p>Anglo-Saxons Understand the significance of a motif as a compositional technique and recognise it and compose their own. Know what instruments were used and what purpose they had for Anglo Saxons</p>

	<p>Compose a piece using Klezmer style Understand the structure of a song Understand what and where an upbeat is in a piece Recognise 3/4 and 4/4 timing in a song Compose and play a piece with a meter of 3 Listen to and analyse/express opinion and knowledge of Classical music Be with familiar with Edward Elgar and 'Enigma' Compose a variation of a piece Sing a song in a round Play instruments in a round Understand and produce a chord Dance and sing a folk song Know who Pete Seeger is and his Contribution/influence in Folk music</p> <p>Christmas performance –To sing and perform with attention to phrasing/articulation/projection.</p>	<p>Notate music using symbols Work as part of a group to compose a piece of music to accompany film Perform a piece of music to accompany film Establish clear diction and articulation when singing/ Learn about 'cha cha cha' Develop a sense of beat and rhythm through Roman soldier marching music Compose and perform a Roman soldier marching piece Understand and sing arpeggios Analyse 2 pieces of orchestral music</p>	<p>Compose a piece using the scale used for Sutton Hoo Harp with pentatonic scale and play this on the ukulele Compose poem/song based on hero to sing with ukulele piece. Reacquaint with the recorder and use pentatonic scale notes to create phrases CDEGA Sing a traditional folk lullaby 'Baloo Baleerie with expression Play alongside Baloo Baleerie with percussion and recorder Actively listen to and analyse/compare Celtic music</p>
PE Indoor	<p>Boot Camp -Fitness Unit 1– 1st half Dances for Christmas performance.</p>	<p>Mighty Movers - Fitness Unit 2 – 1st half Gymfit Circuits – Fitness Unit 4 – 2nd half</p>	<p>Invasion dance (not Rising Stars – see separate plans) – 1st half Cool Core – Fitness Unit 5 – 2nd half</p>
PE Outdoor	<p>Young Olympians – Sports Unit 6 - 1st half Fitness Frenzy – Unit 6 – 2nd half.</p>	<p>Invaders – Sports Unit 1 – 1st half Nimble Nets- Sports Unit 5 – 2nd half OAA day at Hargreaves</p>	<p>Striking and Fielding – Sports Unit 4 – 1st half OAA – 2nd half</p>
PSHE&C	<ul style="list-style-type: none"> • Jigsaw scheme of work • Being me in my world • Celebrating Difference • Class Charter x 2 lessons • Most children to know relevant UNCRC articles and understand the words dignity, democracy and equity. • Anti-bullying week in November • Road safety in November • NSPCC/Mental health • Watch Newsround to discuss current topics(Article 17) • Circle Time x2 (at least) each half term to address current topics and issues pertinent to class. 	<ul style="list-style-type: none"> • Jigsaw scheme of work • Dreams and Goals • Healthy Me • Global goal 7: Affordable and clean energy • Most children to know relevant UNCRC articles and be able to explain the words dignity, democracy and equity. • Watch Newsround to discuss current topics(Article 17) • Circle Time x2 (at least) each half term to address current topics and issues pertinent to class. 	<ul style="list-style-type: none"> • Jigsaw scheme of work • Relationships • Changing Me • Refugee Week in June • Global goal 3: Good health and well-being for all: investigate other countries • Most children to know relevant UNCRC articles and be able to explain the words dignity, democracy and equity. • Watch Newsround to discuss current topics(Article 17) • Circle Time x2 (at least) each half term to address current topics and issues pertinent to class.

RE	<p>What does it mean to be Jewish? Jewish beliefs and festivals - Rosh Hashanah (Jewish New Year), Yom Kippur (Day of Atonement), Sukkot (Harvest Festival), Chanukkah – Festival of Lights.</p> <p>Where, how and why do people worship?</p>	<p>Jewish beliefs and festivals - Pesach (Passover) Easter</p> <p>Who should inspire us?</p>	<p>Commitments to religion on religious journeys. What matters most to Humanists, Buddhists and Christians?</p>
Science	<p>States of Matter States of Matter Scientists</p> <ul style="list-style-type: none"> • Solid or liquid? • It's a bit gassy • Particle party – temperature taker • Evaporation and condensation • Make it rain (inc water cycle) • Science fair – PowerPoint/ Presentation of states of Matter 	<p>Sound Listen Up</p> <ul style="list-style-type: none"> • Sound walk • Good vibrations • Pitch and Volume - Investigation • Pardon? – Muffling sound investigation • SSSHHHHhhh! – Sound travelling investigation • Rock Star challenge – designing ear defenders 	<p>Animals including humans Are these your teeth?</p> <ul style="list-style-type: none"> • Excuse me are these your teeth? – Animal teeth • What happens to my food? • What does the small intestine do? • What did this poo? • Who's the predator? • How did you know? - Presentation
	<p>Electricity It's Electric</p> <ul style="list-style-type: none"> • Electrical fun • Understanding electrical safety • Building a circuit • Good conductor, Bad conductor • Explain what you know • It's electric – Designing a car with a motor (Day assessment) 	<p>Living Things and their habitats Name that Living Thing</p> <ul style="list-style-type: none"> • What is that? – Life processes poster • Local living things – what are they? • How are living things classified • Closer inspection – branching database • Enormous insects – Model of insect • I'm thinking of a living thing – Knowledge quiz 	<p>Living Things and their habitats Help Our Habitats</p> <ul style="list-style-type: none"> • Our environment • Other changes – Natural and man-made changes • Climate change • Impact of change • Help Our habitat • Positive impacts
School visits	<p>Greek workshop – History off the page Pantomime</p>	<p>Claybury Forest – Geocaching Hargreaves – Outdoor and Adventurous activities Roman Day – (Virtually off the page) Colchester museum visit</p>	<p>Anglo Saxon Day</p>
Learning experiences	<p>Perform in a play Watch a play or dance productions</p>	<p>Go hiking Make a sculpture</p>	<p>Cooking on an open fire</p>