

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils have access to Google Classroom where work is uploaded daily for children to complete and return virtually for feedback. Children are set 1 piece of Maths, English and Foundation work each day. Each class has 2 live sessions per day held, one at the start of the day and one at the end, either by Google Meet or Zoom. Children also have access to personalised work on the My Maths virtual platform and through Times Table Rockstars and Education City.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. Children will complete 1 piece of Maths, English and Foundation work each day with 2 English tasks for Upper Key Stage 2. There will also be opportunities for enrichment activities including virtual workshops and visitors including the Blue Cross and Royal Parks.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All children have their own usernames and passwords for Google Classroom. Google meet is accessible via Google Classroom. There are generic class IDs and password details for Zoom which are sent out via Parent Mail. All children have individual Times Table Rockstars and My Maths logins. In addition to this, some children have Lexia logins. The office can assist with lost login details either by emailing parentinfo@glade.redbridge or calling 020 8708 0200.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- lend laptops to pupils dependent on availability
- issue dongles that enable an internet connection
- provide printed materials if pupils do not have online access

Please email parentinfo@glade.redbridge.sch.uk or call 020 8708 0200 for more information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching through Google Meet and Zoom (online lessons)
- daily work set and feedback given through Google Classrooms
- learning platforms – MyMaths, Times Table Rockstars, Education City
- enrichment opportunities – virtual workshops and visitors including a virtual Aspirations week and virtual Iliad project.
- personalised Phonics teaching for Year 1 – live session
- special projects and competitions to do at home with the family e.g., RSPB bird watch
- weekly live P.E session led by the West Ham Foundation personally for our school
- daily whole class storytelling sessions (DEAR – Drop Everything and Read)

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- pupils are expected to attend all their daily live sessions for their year group.
- pupils are expected to complete and submit their work each day by 4pm
- parents are expected to support children by setting routines
- parents should ensure that children follow the live meet expectations as sent out via Parent Mail

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A daily register is taken and a record of work submitted kept. If children are not engaging, first a call home is made by the teacher. If there is no response/improvement this is passed to the Phase Leader to call. If this continues, our SENCO Mrs Jones and Mrs Hussain (Headteacher) will call and conduct a home visit if need be.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback is provided daily either through individual marking and response through Google classroom or whole class feedback addressing common misconceptions.
- Times Table Rockstars and Education City provide instant feedback so that children know how well they have achieved.
- MyMaths allows teachers to track progress across time and feedback verbally to pupils.
- Parents will receive a report the week leading up to half term to update them on their child's learning.
- Children will complete quizzes using Google Classroom (Google forms) which provide instant feedback.
- Some work will be self-marked allowing children to take ownership of their learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with SEND receive individual education plans (IEPs) for home learning. This includes targets that they are able to work on at home with practical resources to support. Advice from external agencies e.g. Occupational Therapy, Speech and Language Therapy is given where needed. Weekly check in with SENCO via phone is provided. Interventions delivered remotely in small groups. Outreach services will contact parents at home as necessary.

Reception and Year 1 children will have shorter 'live' sessions and these will be more practical based to suit the learning styles of the age.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will receive the same remote learning experience as described above.