

Monday 6<sup>th</sup> July 2020

Dear Year 3 children,

Thank you for all your hard work. The Blacks Lives Matter posters we have seen so far are brilliant! Please remember to send pictures of any artwork that you do so that we can add them to the hall of fame videos. Also remember to put your names clearly on all pieces of work so we know who they belong to when we look at them!

Thanks to all of you who are attending Zoom lessons. Year 3 are doing really well and are nearly always in the lead when it comes to attendance. So keep up the good work! Remember to follow the SMART values whilst you are on zoom just like you would in school and please remind the people in the background to be nice and quiet during the session so you are able to concentrate.

Remember music sessions are taking place every Wednesday at 12pm with Mrs Robinson. If you would like to join in email your class teacher for details.

London Borough of Redbridge have started a competition for all children. It is called "What I have learnt in lockdown" you can make a picture, painting, piece of poetry, piece of music or anything else you can think of. You will need to email your entries to [REW@REDBRIDGE.GOV.UK](mailto:REW@REDBRIDGE.GOV.UK) before Monday 13<sup>th</sup> July 2020.



This year, Silly Squad, the Summer Reading Challenge 2020, will celebrate funny books, happiness and laughter. Children taking part in the Challenge will join the Silly Squad, an adventurous team of animals who love to have a laugh and get stuck in to all different kinds of funny books!

Find out more information about the Summer Reading Challenge by clicking on the Silly Squad picture in the reading section of the home learning website.

### **A New Story on the Website**

Please look on the home learning website in the KS2 Reading section to find our new story 'The Time Travelling Cat and the Egyptian Goddess'. If we were still in school this would have been our class text for this term. We will add new chapters every now and again for you to listen to.

### **Our work this week**

In maths, we will be moving onto Shape. We are going to start by looking at angles and turns, there is a practical activity in the PowerPoint - make sure you practise using the vocabulary! We have also put up a "Shape mat" this includes a list of key vocabulary and the main things you need to know for this topic. Look through the PowerPoints "Turns and Angles" and "Types of Angles" first so you know how the different types angles and how to complete the activities.

In English, we have put up the next few pages of "How to be an Ancient Egyptian in 13 easy stages" along with questions and activities to complete. We have also put up another think and write activity, try to remember the different types of sentences we have looked at previously to help you.

In foundation, we are continuing our Ancient Egyptian topic. Look at the British Museum's virtual tour and look through the Ancient Egyptian galleries to see the artefacts you would have seen on our school trip. (<https://www.britishmuseum.org/collection/galleries/egyptian-death-and-afterlife-mummies>)

We have put up a PowerPoint up about Egyptian Gods and Goddesses. Your task is to make a card game about the Gods and Goddesses, look at the templates to help you.

In Science, we are continuing with light. We have put up a PowerPoint about making shadows. There is an experiment for you to complete about choosing a material for a new pair of curtains.

### Zoom sessions this week

**Tuesday 7<sup>th</sup> July (3C 3pm, 3R 4pm)** we will be looking at the subtracting capacity sheet (Week 10 29<sup>th</sup> June-3<sup>rd</sup> July)

Subtracting Capacity										
Use the column method to work out the answer to the subtraction calculations. See the example and tips at the bottom of the page.										
Look carefully at the units in the question and make sure you put the units on your answer.										
For the last problem it says write a word problem for this bar model. You do not need to work out the answer to the addition calculation, you just need to write a word problem for it. Look at the other 3 word problems to help you.										
1. 45ml - 13ml = 2. 378L - 246L = 3. 972ml - 439ml = 4. 571L - 126L = 5. 629ml - 279ml = 6. 926L - 458L =	Challenge questions: a. 2.8L - 950ml = b. 5.2L - 4300ml = *Hint* - convert the L into ml before adding!									
Sam had 75L of cake. He sold 25L of it. How much cake did he have left?	A recipe for a cake needs 750ml of milk. The bottle of milk holds 2L. How much milk is left after making the cake?									
Robert has 393ml of water and Joseph has 657ml. How much more water does Joseph have than Robert?	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td></td><td>926L</td><td></td></tr> <tr><td>273L</td><td>-</td><td></td></tr> <tr><td colspan="3" style="text-align: center;">&gt;</td></tr> </table> Write a word problem to go with this bar model.		926L		273L	-		>		
	926L									
273L	-									
>										
e.g. 647ml - 129ml = 518ml	Tips for the column method: 1. Make sure each digit is written in the correct column (H T U). 2. Start adding from the units. 3. Remember you take away the bottom digit away from the top digit. 4. Make sure you compensate the tens or hundreds if needed. 5. Write the answer with the correct unit (L or ml)									

**Friday 10<sup>th</sup> July (3C 9am, 3R 10am)** we will be looking at How to be an Ancient Egyptian in 13 easy stages (Stages 7-10 Week 10 29<sup>th</sup> June-3<sup>rd</sup> July)

How to be an Ancient Egyptian in 13 easy stages.
*If you have this book at home please do not read any of the other pages*
<b>Reading:</b>
1. Read pages 14-21 and answer these questions.
<b>Look:</b>
What was a king in Ancient Egypt called? What does it mean?
Why did Bes rattle a tambourine?
What do you call the process of turning a body into a mummy?
<b>Clue:</b>
Why do you think the Pharaoh needed the snake Goddess on his crown?
Why might farmers pray to Bastet?
Why are there so many animal gods and goddesses in Ancient Egypt?
<b>Think:</b>
What were 3 of the things you were expected to do as a Pharaoh?
Why do you think Canopic jars had the heads of the gods on them?
Why wouldn't Ancient Egyptian children watch TV?
<b>Writing:</b>
2. Write some new facts you have learnt about Pharaohs from pages 14-15. Remember to put your sentences into your own words. Do not just copy from the book.
3. After reading pages 18-19 Imagine you are an Egyptian child and write a diary entry about what you did one evening. Think carefully about the games you might have played and things you might have done. What details can you add to show you live in Ancient Egypt?

Also, please make sure you have a black pen/pencil (so we can read your work on the screen) and some paper to each session.

Miss Reeves and Miss Craggs